

Report on the Freshman Seminar Program to the Arts and Sciences Curriculum Committee, Autumn 2012

A brief history of the Freshman Seminar Program

The Freshman Seminar Program began under the direction of President Karen Holbrook in 2003—with the first seminars offered winter quarter 2004—in order to provide unique learning experiences for first-year students. Seminars are capped at 18 first-year students to allow for significant student discussion and participation. On the quarter calendar, seminars were offered as one or two credit-hour courses; on semesters, all seminars are one semester-hour. Seminars are offered as decimals of Arts and Sciences 1137 (graded “A” through “E”) and 1138 (graded “S/U”).

Goals for the Freshman Seminar Program

- Provide first-year students opportunities for contact with faculty in small group-discussion settings.
- Offer an introduction to frontier areas of scholarly pursuit, allowing freshmen a glimpse of current topics of research and study.
- Introduce students to unfamiliar academic areas.
- Provide insight into how faculty pursue scholarship in their disciplines.

Faculty Administration of the Freshman Seminar Program

Proposals are reviewed by a panel of the Arts and Sciences Curriculum Committee. Membership of the panel reflects the Arts and Sciences and the professional colleges. Each course is approved with the understanding that approval is attached to the individual faculty member(s) teaching the course. If the course is to be offered in future semesters with a different instructor, it must be resubmitted. Once approved, faculty may offer a seminar more than once in an academic year and in subsequent academic years. A current syllabus must be resubmitted to the subcommittee after a period of five years.

Freshman Seminars by Year

Year	# of Seminars	Enrollment	% of Seats Filled	# of Departments Represented	# of Colleges Represented
2004	24	228	47.5%	19	5
2005	27	309	61.8%	18	5
2005 – 2006	50	602	66.4%	36	13
2006 – 2007	70	900	72%	44	16
2007 – 2008	63	849	75%	38	19
2008 – 2009	59	826	78%	26	13
2009 – 2010	57	757	74%	24	12
2010 – 2011	53	759	79%	26	9
2011 – 2012	31	457	82%	31 [†]	7 [†]

[†]Estimate based on current appointments.

Note: as of 9/5/2012, the Autumn 2012 enrollment for Freshman Seminars was 166 students across 10 seminars (92% full).

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